



CANDIDATE DEVELOPMENT ACTION PLAN

THIS ACTION PLAN WAS UPDATED ON:

BY: ,



THE CANDIDATE DEVELOPMENT ACTION PLAN

The Chapter's Candidate Development Action Plan is an essential tool for outlining the chapter's strategy for success in new member education and orientation to the Fraternity. The Fraternity believes that through a variety of learning and mentoring experiences, candidates are prepared to be active members of the Fraternity with a commitment to the values and purpose of Sigma Nu.

The foundation of this plan is grounded in the idea that Sigma Nu chapters should provide experiences and education that directly impacts the development of its new members. This plan is designed to help the chapter think strategically about the operational necessities of promoting candidate development as well as consider the important components of how the chapter can train the next generation of chapter leaders.

RESOURCES AND SUPPORT

This Candidate Development Action Plan was completed under the guidance of the following resources:

- [Marshal's Officer Manual](#)
- [LEAD Chairman's Officer Manual](#)
- [Chaplain's Officer Manual](#)
- [Pursuit of Excellence Guidelines for Candidate Development](#)
- [Strategic Planning and Officer Action Plan Overview](#)
- [Building a Big Brother Program](#)
- [Candidate Education Program Components](#)
- [Building a Successful Candidate Retreat](#)
- [Team Building Guide](#)
- [Steps for Implementing LEAD Phase I](#)
- [The Law of Sigma Nu Fraternity, Inc.](#)
- [Risk Reduction Policy](#)

ENVISIONED FUTURE



THE CANDIDATE EDUCATION COMMITTEE

THE MARSHAL

Listed below are the duties and responsibilities of the Marshal.

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THE CANDIDATE EDUCATION COMMITTEE ROSTER

Committee Member Name	Position
	Marshal

Advisor Name	Advisor Position	Phone	Email
	Committee Advisor		

CANDIDATE EDUCATION COMMITTEE DUTIES AND RESPONSIBILITIES

Listed below are the duties and responsibilities of the Candidate Education Committee.

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CANDIDATE EDUCATION COMMITTEE GOALS

Committee goals use the S.M.A.R.T. format (Specific, Measurable, Agreed-Upon, Realistic, and Timely).

CANDIDATE EDUCATION COMMITTEE MEETING SCHEDULE

CANDIDATE EDUCATION COMMITTEE EXPECTATIONS

The following information outlines the committee expectations for itself and its members.



CANDIDATE EDUCATION COMMITTEE STANDARD AGENDA

The standard agenda for future alumni relations committee meetings will be as follows.

CANDIDATE EDUCATION COMMITTEE BUDGET



DEVELOPING A CANDIDATE EDUCATION PROGRAM

The Candidate Education Program will last _____ weeks. This includes weeks where candidates will have meetings/educational sessions and be subject to candidate-specific expectations or requirements. It does not include any weeks that candidates are not on campus (e.g. fall/spring break, holidays).

MAJOR MILESTONES

The following section identifies the major milestones that will outline the candidate education program.

CHAPTER INTEGRATION

This section below overviews the chapter's strategy for integrating the new members into the chapter.

CANDIDATE CLASS ELECTIONS

This section outlines the Candidate Class elections process for the chapter.



TRADITIONS AND SIGNATURE COMPONENTS

This section provides greater depth on the chapter's traditions and signature components of the program.

PROGRAM TRANSPARENCY

This section overviews the chapter's plans for communicating the program details and expectations to the chapter's candidates and relevant stakeholders.

FEEDBACK AND EVALUATION

This section outlines the chapter's plans for soliciting feedback and making continuous improvements to the candidate education program.



NEW MEMBER EDUCATION

ACADEMIC ELIGIBILITY

To receive a bid to join the chapter, a Candidate must have achieved a High School GPA of _____ or a college GPA of _____. To be initiated, a Candidate must achieve a GPA of _____.

ACADEMIC SUPPORT

The following section identifies the chapter's strategies for academic support of its candidates.

GENERAL EDUCATIONAL OUTCOMES FOR THE CANDIDATE PROCESS

This section identifies the educational outcomes the chapter will achieve through its candidate program.

EDUCATIONAL RESOURCES PROVIDED BY THE CAMPUS

The following section provides description of the resources and programs made available by the campus.



LEADERSHIP DEVELOPMENT PROGRAMS

The following section provides description of the leadership development programs available to the chapter and its new members.

CANDIDATE CLASS RETREATS

The information below describes the chapter's plan for its candidate class retreats.



CANDIDATE CLASS SERVICE PROJECT

The information below describes the chapter's plan for candidate class involvement in service opportunities.

RISK MANAGEMENT AND POLICY EDUCATION

The information below describes the chapter's plan for educating the candidate class on the Risk Reduction Policy and the Law of Sigma Nu Fraternity, Inc.

BIG BROTHER PROGRAM

The information below describes the chapter's plan for its implementation of a Big Brother program.



LEAD IMPLEMENTATION

This section is dedicated to the chapter's schedule and calendar for LEAD Phase I facilitation. The spaces and boxes outlined document the chapter's completed and/or planned facilitation for each session from Phase I of the LEAD Program. Boxes left blank indicate that the chapter has not made plans to implement that session during the current academic year. The chapter's plan for educational workshops outside of LEAD will be included at the end of this section.

PHASE I: THE WAY OF HONOR

Officer responsible for oversight of this phase:

The following section overviews the session calendar for Phase I of the LEAD Program.

Session 1: Fraternity	Facilitator(s):
Date(s) Facilitated:	

Session 2: History	Facilitator(s):
Date(s) Facilitated:	

Session 3: Leadership & Working in Groups	Facilitator(s):
Date(s) Facilitated:	
Session 4: International Organization & Chapter Operations	Facilitator(s):
Date(s) Facilitated:	

Session 5: Risk Reduction	Facilitator(s):
Date(s) Facilitated:	

Session 6: Values and Ethics	Facilitator(s):
Date(s) Facilitated:	

Session 7: Alcohol Misuse Prevention	Facilitator(s):
Date(s) Facilitated:	

Session 8: Leadership: The Basics	Facilitator(s):
Date(s) Facilitated:	



Session 9: Project Management	Facilitator(s):
Date(s) Facilitated:	

Session 10: Ritual	Facilitator(s):
Date(s) Facilitated:	

Optional Phase I Sessions

Session 11: Community Service	Facilitator(s):
Date(s) Facilitated:	

Session 12: Time Management	Facilitator(s):
Date(s) Facilitated:	

ADDITIONAL EDUCATION

The section below outlines the chapter's plans for additional education hosted by the chapter.

RECRUITING GUEST FACILITATORS

The section below outlines the chapter's plans for recruiting guest facilitators for LEAD Phase I.



SETTING EXPECTATIONS

CHAPTER'S EXPECTATIONS OF ITS CANDIDATES

The following section identifies the expectations the chapter has set for its new members to be initiated.

CANDIDATE EXPECTATIONS OF THE CHAPTER

The following section identifies the expectations Candidates should have of brothers and the chapter in how they will be supported and treated with respect.



ANTI-HAZING EDUCATION

SIGMA NU FRATERNITY'S HAZING DEFINITION

Hazing as defined by the General Fraternity in the Risk Reduction Policy

II. Hazing

The chapter does not conduct hazing. Hazing is defined by Sigma Nu Fraternity as:

“... any action taken, or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities may include but are not limited to the following: paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips, lineups or any other such activities carried on outside or inside the confines of the chapter house; wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with fraternal law, ritual or policy or the regulations and policies of the educational institution.”

The willingness of any individual to participate in any hazing activity does not excuse any hazing violation.

CAMPUS DEFINITION OF HAZING

Hazing as defined by the College/University



HAZING PREVENTION

The following section outlines the chapter's efforts to educate its members and uphold Sigma Nu's anti-hazing values.