

Rho Chapter of Sigma Nu Fraternity Online Academic Support Program

ASP Chair: Weekly Implementation Schedule

Developed by:

Carson Mohr: Chair: Rho Chapter's Academic Support Program
Ben Bradshaw: Team Member: Rho Chapter's Academic Support Program
Jim Wilson: Rho Chapter House Corporation Academic Advisor
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Yellow highlight indicates tasks that occur for the first time and require completion during that specific week.

11th. Week of Classes

March 30-April 3

- Develop the **Online** Rho Chapter Academic Support Program (ASP) to support successful management of online courses, adjustment to an off-campus environment and social distancing.

12th. Week of Classes

April 6-April 10

- Continue developing Rho Chapter's ASP including development of its two major documents.
 - ASP Document #1: Strategies for successfully transitioning to an off-campus environment, managing online courses and social distancing.
 - ASP Document #2: Implementing the ASP: Chair Responsibilities
- Initiate interaction with the candidates utilizing 'face time/video chat' apps such as Zoom.
 - Recruit and designate additional Chapter members to interact with the candidates utilizing 'face time/video chat' apps such as Zoom.
- Provide the candidates with an example of a daily/weekly academic and personal routine schedule to facilitate the development of their daily/weekly schedule.
- Request the candidates to submit their daily/weekly schedule.
- Provide the candidates with an example of a Daily Hierarchical Organized Project List.
- Encourage the candidates to develop and utilize a Daily Hierarchical Organized Project List.

13th. Week of Classes

April 13-April 17

- Candidates submit their completed daily/weekly schedule to the ASP Chair.
- Continue interaction with the candidates, individually and/or group, utilizing Zoom.
- Initiate the first grade check with each candidate through a Zoom conference.
- Identify candidates experiencing academic difficulty and provide academic assistance through a Zoom conference and/or locating academic assistance from Professors/TAs, candidate brothers, chapter members course specific study groups or the University's Learning Center.
- Develop and help organize candidate class 'study groups'.
- Develop and implement a candidate class group messaging system.

14th. Week of Classes

April 20-April 24

- Continue interaction with the candidates, individually and/or group, utilizing Zoom.
- Continue identifying and assisting candidates experiencing academic difficulty.
- Monitor and assist, where and when necessary, the candidate class study groups and the candidate class messaging system.
- Recognize the candidates who have done/are doing a great job academically, developing exceptional daily/weekly schedules, daily hierarchical organized project lists, etc.

15th. Week of Classes

April 27-May 1

- Continue interaction with the candidates, individually and/or group, utilizing Zoom.
- Continue identifying and assisting candidates experiencing academic difficulty.
- Monitor and assist, where and when necessary, the candidate class study groups and the candidate class messaging system.
- Recognize the candidates who have done/are doing a great job academically, developing exceptional daily/weekly schedules, daily hierarchical organized project lists, etc.

16th. Week of Classes

May 4-May 8

- Initiate the second grade check with each candidate through a Zoom conference.
- Continue interaction with the candidates, individually and/or group, utilizing Zoom.
- Continue identifying and assisting candidates experiencing academic difficulty.
- Monitor and assist, where and when necessary, the candidate class study groups and the candidate class messaging system.
- Recognize the candidates who have done/are doing a great job academically, developing exceptional daily/weekly schedules, daily hierarchical organized project lists, etc.

Final Week

May 11-15

- Conduct a Zoom conference with the candidates at the beginning of final week, congratulate them on making it through the semester, encourage them to do well on their finals, recognize those that have established an exceptional performance, determine their summer plans, wish them well and mention looking forward to hopefully returning to Mizzou's campus in the fall.
- Continue interaction with the candidates, individually and/or group, utilizing Zoom.
- Continue identifying and assisting candidates experiencing academic difficulty.
- Monitor and assist, where and when necessary, the candidate class study groups and the candidate class messaging system.
- Recognize the candidates who have done/are doing a great job academically, developing exceptional daily/weekly schedules, daily hierarchical organized project lists, etc.