

# Rho Chapter of Sigma Nu Fraternity Online Academic Support Program

## Goals and Action Plans

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Spring Semester, 2020

### Goal #1

The ASP Chair will develop an **Online** Rho Chapter Academic Support Program (ASP) to support successful management of online courses, adjustment to an off-campus environment and social distancing.

#### Action Plan

- The ASP Chair will utilize the first and second week after the end of spring break to research available resources and develop the ASP.
- The ASP Chair will develop the following two ASP documents:
  - Document #1: Strategies for successfully transitioning to an off-campus environment, managing online courses and social distancing.
  - Document #2: The ASP Chair's responsibilities for implementing the ASP.

### Goal #2

The ASP Chair and/or designated Chapter members will contact the candidates once a week for the purposes of providing support, encouragement, developing brotherhood, determining how they are managing their online courses, adjusting to their off-campus environment and coping with social distancing.

#### Action Plan

- The ASP Chair will utilize some form of 'face time/video chat' such as Zoom.
- The ASP Chair will contact the candidates as a group and, when necessary and appropriate, individually.

### Goal #3

The candidates will submit a daily/weekly schedule, to the ASP Chair, focused on developing effective and efficient academic and personal routines.

#### Action Plan

- The ASP Chair will recommend the use of a University of Missouri Day Planner as the preferred schedule format, but if that is not possible, Google Calendar, Time Tree, etc. will be recommended as viable schedule development options.
- The ASP Chair will provide an example of a daily/weekly schedule to facilitate the candidates' development of their daily/weekly schedule.
- The candidates will submit their daily/weekly schedule to the ASP Chair within third week of online courses.

**Goal #4**

The ASP Chair will perform grade checks at least twice during the remaining weeks of the semester.

**Action Plan**

- The ASP Chair will utilize Zoom for a face to face conversation regarding the candidates' online courses, their grades in their online courses and how their online course grades compare to their individual course grade goals and their potential end of semester GPA.
- The ASP Chair will view, with the candidates, their academic blackboard account.
- The ASP Chair will request the candidates to email the Chair a screenshot of their academic blackboard accounts.
- The ASP Chair will record the screenshot results on the ASP Semester Grade Record and Report.

**Goal #5**

The ASP Chair will develop and implement specific ASP academic support strategies.

**Action Plan**

- The ASP Chair will develop and implement the following ASP academic support strategies.
  - Identify candidates who are experiencing academic difficulty with a specific online course or courses.
    - Contact those candidates individually utilizing a Zoom conference format, discuss their problems with the course(s) and develop specific strategies to address those problems.
    - Assist the candidates in locating course specific assistance from their professors/TAs, candidate brothers, chapter members, course specific study groups, and the University's Learning Center.
  - Develop and help organize candidate class 'study groups' for candidates enrolled in the same courses.
  - Develop and implement a candidate group messaging system for the purposes of encouraging academic performance, emotional support, counteract the negative impact of social distancing and develop the candidate class's sense of togetherness and brotherhood.
  - Encourage the candidates to utilize a Daily Hierarchical Organized Project List that will provide awareness and purpose relative to what projects, assignments, test preparation, etc. need attention/completion on that day and what projects should be attended to 1st., 2nd., 3rd., etc.
    - The ASP Chair will provide an example of a Daily Hierarchical Organized Project List to facilitate the candidates' understanding and development of their Project List.
  - Recognition of the candidates who have done/are doing a great job academically.
    - Once a grade check is completed, or through a Zoom conference, it is determined the candidates who received a high grade on a test or an assignment, created a 'super schedule', etc. the ASP Chair will use the candidate group contact system, and perhaps the Chapter's group contact system, to recognize these candidates and 'brag' on their accomplishments.
      - This candidate recognition procedure has the potential to not only academically encourage that particular candidate, but also his candidate brothers and hopefully the Chapter membership.
      - This candidate recognition procedure also sends the message that candidate academic Performance and excellence is being monitored, is important and will be recognized as such.

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### Resources

- [Sigma Nu Fraternity, Inc.](#)
  - [Scott Smith: Director of Leadership Development](#)
    - Personal Email Interactions
  - [Zeta Nu Chapter: Montana State](#)
    - A description of the Chapter's concepts and strategies for its members to successfully address online course management and social distancing.
  - [Rhys Collins: Leadership Consultant: Rho Chapter](#)
    - Personal Email Interactions
  - [Coronavirus Webpage "Covid-19 UPDATES AND RESOURCES"](#)
  - Collegiate Members Section
    - [Best Practices Library](#)
      - [Virtual Operations](#)
      - [Intellectual Development](#)
  
- [Association of Fraternal Leadership and Values](#)
  - Five Ways to Get It Done
  
- Internet/Google Search
  - Multiple websites—some more helpful than others—a **particularly helpful website is listed below**
    - [Texas A&M: Academic Success Center: Undergraduate Studies](#)
      - "Tips for Success in Online Classes During Coronavirus"
        - This Texas A&M document offers a several suggestions for successfully managing online courses; however, the most helpful and different from other website suggestions were:
          - "Bonus Tips If Your Course is Synchronous"
            - (Presented online live)
          - "Bonus Tips If Your Course is Asynchronous"
            - (Recorded lectures posted online)