

Working with Today's College Student

- Give them the rationale for everything, they will accept it better. Tell them why, explain it to them. Take the time.
- Give them the expectations early on. Ensure that members know the expectations of an alumni Advisory Board and why. The “why” is the most important component here. Because... we want to have a successful chapter here in 10 years, etc.
- Recognize that there are some members who will 'not come around.' They should be treated case by case. One or two rebels should not set the perception for the whole group. It's not fair to the ones who really try.
- They might not be familiar with the dynamics of a traditional family but may have a great need for that feeling and they can find it in Sigma Nu.
- Don't be disappointed that they can't peer monitor. It's not a natural procedure, but we can teach them.
- Hold them accountable in a fair and equitable manner. They expect you to. Follow procedures.
- Get to know them and their backgrounds, take interest in their activities and lives.