

Group 1:A

SUPPORT

TALK ABOUT: THE BENEFITS OF BEING GREEK.
[Tell a story about how being Greek has helped you.]

LEARN ABOUT: THEIR PERSPECTIVE OF GREEK LIFE.
[How do they think Greek Life can support their academic / life endeavors?]

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Group 1:B

BALANCE

TALK ABOUT: SOCIAL INTERESTS.
[Tell a story about how you balance your social life.]

LEARN ABOUT: PAST LEADERSHIP INVOLVEMENT.
[How have they balanced leadership involvement on campus in the past?]

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Group 2:A

BALANCE

TALK ABOUT: WHY YOU JOINED SIGMA NU.
[Tell a story about how Sigma Nu has balanced your collegiate career.]

LEARN ABOUT: THE BENEFITS OF BEING "GREEK".
[How do they think being Greek will balance their life?]

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Group 2:B

SUCCESS

TALK ABOUT: YOUR GREATEST ACCOMPLISHMENT.
[Tell a story about how you have been successful in life.]

LEARN ABOUT: HIS GREATEST ACCOMPLISHMENT.
[How have they been successful in life?]

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FRIENDSHIP

TALK ABOUT: **ACADEMIC ACHIEVEMENT.**
[Tell a story about how your brothers have helped you get better grades.]

LEARN ABOUT: **FINANCIAL STABILITY.**
[Has a friend ever lent them money? If so, how did it help them?]

SUPPORT

TALK ABOUT: **HOBBIES / ACTIVITIES.**
[Tell a story about how your brothers have supported your interests.]

LEARN ABOUT: **PAST LEADERSHIP INVOLVEMENT.**
[Who has previously supported them in their leadership studies?]

SUCCESS

TALK ABOUT: **THE FOUNDING OF SIGMA NU.**
[Tell a story about how our founders achieved success.]

LEARN ABOUT: **THEIR PERSONAL BACKGROUND.**
[When have they been successful in the past?]

FRIENDSHIP

TALK ABOUT: **YOUR SOCIAL INTERESTS.**
[Tell a story about the friends you've gained from interacting socially.]

LEARN ABOUT: **HOW SIGMA NU CAN HELP THEM ACADEMICALLY.**
[Find out how they think friends can help them study for an exam.]

BALANCE

TALK ABOUT: **HOW SIGMA NU IS DIFFERENT FROM OTHER FRATERNITIES.**

[Tell a story about how our founders achieved balance with our founding vows.]

LEARN ABOUT: **HIS PASSIONS IN LIFE.**

[How does he balance what he is truly passionate about in life?]

FRIENDSHIP

TALK ABOUT: **INTRAMURAL PROGRAMMING.**

[Tell a story about how Intramurals have created friendships for you.]

LEARN ABOUT: **HOW HE BELIEVES SIGMA NU'S NON-HAZING POLICY WILL AFFECT HIS FUTURE.**

[Ask about how they believe true friendship is stronger than a relationship formed from hazing.]

SUPPORT

TALK ABOUT: **YOUR INVOLVEMENT ON CAMPUS.**

[Tell a story about how you have found support by involved on campus.]

LEARN ABOUT: **THEIR FAMILY LIFE.**

[Ask how have they found personal support in their family life.]

SUCCESS

TALK ABOUT: **COMMUNITY SERVICE.**

[Tell a personal story about how your chapter celebrated success with a past community service project.]

LEARN ABOUT: **THEIR PERCEPTION OF A BROTHERHOOD.**

[How do they believe a brotherhood can lead them to success?]

FRIENDSHIP

TALK ABOUT: LIVING IN A FRATERNITY HOUSE.
[Tell a personal story about how living in a fraternity house challenges friendships and makes them grow stronger.]

LEARN ABOUT: ALUMNI RELATIONS / NETWORKING.
[How do they believe alumni members can help them network during a job search?]

SUPPORT

TALK ABOUT: THE COST OF MEMBERSHIP.
[Tell a story about the last time everyone paid their dues on time and what it allowed the chapter to do.]

LEARN ABOUT: SCHOLARSHIPS RECEIVED.
[How have the scholarships that they have received helped in their collegiate pursuits?]

BALANCE

TALK ABOUT: PERSONAL RELATIONSHIPS.
[Tell a story about how balancing personal relationships will affect the overall success of the chapter.]

LEARN ABOUT: THE COST OF MEMBERSHIP.
[How do they believe they will have to modify their current spending habits to afford the cost of membership?]

SUCCESS

TALK ABOUT: OUT OF CLASS LEARNING EXPERIENCES.
[Tell a story about how Sigma Nu has successfully helped you learn something you wouldn't have in the classroom.]

LEARN ABOUT: THEIR PARENT'S SUPPORT OF JOINING THE GREEK COMMUNITY.
[Do their parent's believe becoming Greek will aid in their success?]

SUPPORT

TALK ABOUT: THE CHAPTER'S BIGGEST WEAKNESS.
[Tell a story about how tough times in the chapter brought the brotherhood even closer.]

LEARN ABOUT: THE LEAD PROGRAM.
[How do they think the LEAD Program can help support their personal convictions?]

BALANCE

TALK ABOUT: ALCOHOL-FREE HOUSING POLICY.
[Tell a story about how alcohol-free housing has / could create balance in your chapter.]

LEARN ABOUT: OVERALL CHAPTER DIVERSITY.
[Ask if they believe that diversity can improve how a chapter functions.]

FRIENDSHIP

TALK ABOUT: THE LEAD PROGRAM.
[Tell a story about how conversations you had during the LEAD Program improved the level of friendship you have with your brothers.]

LEARN ABOUT: SORORITY RELATIONSHIPS.
[Ask how they believe they can personally build a quality friendship with a sorority on campus.]

SUCCESS

TALK ABOUT: SIGMA NU'S MISSION STATEMENT.
[Tell a story about how striving to meet Sigma Nu's mission statement has made you a more successful person.]

LEARN ABOUT: HOW PERSONAL WEAKNESSES HAVE BECOME PERSONAL SUCCESSES.
[Ask if they have ever taken a personal weakness and worked with it until they considered it to be a personal success.]