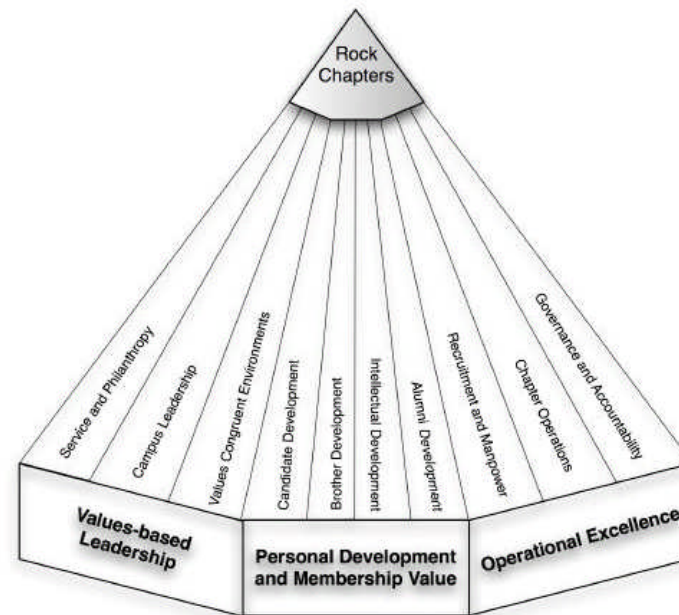




THE PURSUIT OF EXCELLENCE PROGRAM EVALUATION GUIDELINES



The Pursuit of Excellence Program structure includes three standards with a total of ten subcategories in which chapters are assessed in their development towards excellence.

VALUES-BASED LEADERSHIP

- SERVICE AND PHILANTHROPY
- CAMPUS LEADERSHIP
- VALUES CONGRUENT ENVIRONMENTS

PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE

- INTELLECTUAL DEVELOPMENT
- CANDIDATE DEVELOPMENT
- BROTHER DEVELOPMENT
- ALUMNI DEVELOPMENT

OPERATIONAL EXCELLENCE

- RECRUITMENT AND MANPOWER
- CHAPTER OPERATIONS
- GOVERNANCE AND ACCOUNTABILITY

A NOTE ON THE EVALUATION GUIDELINES

The Evaluation Guidelines provide an objective standard of assessment for all chapters. The guidelines contained within this document show the levels from “acceptable” to “excellence” along the assessment continuum. While all chapters should direct their efforts towards, and strive for achievement in, the “excellence” range across all subcategories, a level of “acceptable” must be attained in each for chapters to remain in good standing with the General Fraternity.

Chapters receiving an achievement level below “Acceptable” in a subcategory must submit an improvement plan in that area to the General Fraternity. This improvement plan should be shared with the Chapter Advisor, Division Commander, and Campus Fraternity/Sorority Advisor.

Chapters receiving an achievement level below “Acceptable” in five or more subcategories will not be considered to be in “good standing” with the General Fraternity. Chapters not in “good standing” will be placed on show cause status and assigned to work with a staff member to create an overall action plan for improvement in all deficient areas. This will include the creation of a strategic plan, addressing operational infrastructure items, and making an early submission of the next year’s assessment. The High Council will review the charters and results of these chapters’ progress throughout the year and early submission to determine whether they will be returned to good standing or have their charters suspended.

General Fraternity staff use the Evaluation Guidelines which define criteria for each achievement level from “poor” to “excellence.” This creates consistency across evaluations and ensures a focus on evaluating chapters individually to the standard rather than trying to rank chapters in relation to one another. The information from the evaluation is be communicated back to chapters, key alumni, and campus advisors. Finally, the Leadership Consultant is able to utilize this feedback in planning upcoming consultations for optimal effectiveness in addressing chapter needs. In this review by the General Fraternity staff, each chapter receives an achievement level on a seven point scale that ranges from “poor” to “excellence.” They also receive an explanation for that rating and suggestions for improvement. This feedback is important for the program to achieve its purpose of driving our chapters toward constant improvement.

| SERVICE AND PHILANTHROPY | | | | |
|---|--|--|--|--|
| <i>Future leaders are transformative throughout the communities they interface with. Service to others, through the donation of time, talent and treasure, is a core mechanism for creating leaders as engaged citizens in their local community.</i> | | | | |
| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE | |
| Chapter performs three (3) or more service activities with participation from most members. | Chapter performs four (4) or more service activities with participation from most members. | Chapter volunteered to provide direct community service at least monthly and has an established relationship with a local non-profit organization. | Chapter volunteered to provide direct community service at least monthly and has an established relationship with a local non-profit organization. | |
| Chapter has incorporated education into at least one event. (e.g. brochures about the cause, or a speaker on the issue.) | Chapter has incorporated education into at least one event. (e.g. brochures about the cause, or a speaker on the issue.) | Chapter incorporated periodic reflection after service and philanthropic activities to help members process the experience. This should help members better understand the impact of their service and philanthropic activities as it relates to the values and purpose of the Fraternity. | Chapter incorporated periodic reflection after service and philanthropic activities to help members process the experience. This should help members better understand the impact of their service and philanthropic activities as it relates to the values and purpose of the Fraternity. | |
| | | Chapter follows up at least one event with a reflection or discussion with members on the impact of their fundraising. | Members are involved in individual service in addition to chapter projects. | |
| | | | Chapter has advocated for their non-profit partners to help create awareness about the issues these partners address. This should help others in the community understand the importance of supporting these causes. | |
| Each member completes at least three (3) hours of community service. | Each member completes at least four (4) hours of community service each semester. | Each member completes six (6) hours of community service each semester. | Each member completes six (6) hours of community service each semester. | |
| | | | Chapter encourages others to support local non-profits, including those it selects for its own community service and philanthropic projects. | |
| Chapter has conducted fundraising or service for the Helping Hand Initiative. | Chapter has conducted fundraising or service for the Helping Hand Initiative. | Chapter includes one of the organizations that are partners in the Helping Hand Initiative in its fundraising or community service projects. | Chapter includes one of the organizations that are partners in the Helping Hand Initiative in its fundraising or community service projects. | |
| | | Chapter has incorporated education into at least one event. | Chapter has incorporated education about the cause being supported into at least one fundraising event. | |
| | Chapter incorporates the values and purpose of Sigma Nu into at least one event. | Chapter incorporates the values and purpose of Sigma Nu into at least one event. | Chapter incorporated the values of Sigma Nu into all service and philanthropy events. | |
| | | | Chapter co-sponsors a community service or philanthropy project with another campus student organization. | |

VALUES-BASED LEADERSHIP

CAMPUS LEADERSHIP

Members of the Fraternity enhance their host institution by becoming engaged as leaders in campus and interfraternal activities and organizations. Through their leadership, members advance the purpose of both the Fraternity and their institution. This is recognized as a contribution to the greater good.

VALUES-BASED LEADERSHIP

| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
|---|---|--|---|
| Chapter participates in campus sponsored activities and leadership development programs at least once a semester. | Chapter participates in campus sponsored activities and leadership development programs at least once a semester. | Chapter has demonstrated a high level of involvement in campus sponsored activities and leadership development programs. | Chapter has demonstrated a high level of involvement in campus and interfraternal activities. |
| | | | Chapter sends representatives to campus-wide IFC-sponsored leadership development programs. |
| At least 60% chapter members are involved in other organizations or campus programs. | At least 70% chapter members are involved in other organizations or campus programs. | At least 80% chapter members are involved in other organizations or campus programs. | At least 80% of chapter members are involved in other student organizations. |
| Chapter meets with fraternity/sorority advisor once per semester. | Chapter meets with fraternity/sorority advisor once per semester. | Chapter has developed a positive relationship with campus fraternity/sorority advisor. | More than 10% of chapter members have leadership roles in other student organizations or campus programs. |
| Chapter meets all IFC requirements. | Chapter meets all IFC requirements. | Chapter meets all IFC requirements. | Chapter meets or exceeds all IFC and host institution expectations. |
| | | | Chapter established a positive relationship with campus fraternity/sorority advisor and other campus administrators who serve as a resource. |
| | | | Chapter hosts at least one campus-wide event or program. |
| | | | Chapter has received recognition for their involvement on campus, or has received recognition through campus or interfraternal awards programs. |
| | Chapter has actively assisted members in becoming involved in other organizations or campus programs. | Chapter has actively assisted members in becoming involved in other organizations or campus programs. | Chapter actively assisted members in becoming involved in other organizations or campus programs. |
| | | | Chapter has been a leading voice in issues facing the Fraternity/Sorority community. |

| VALUES-BASED LEADERSHIP | VALUES CONGRUENT ENVIRONMENTS | | | |
|-------------------------|--|--|--|--|
| | <i>The physical and social environments created by the Fraternity foster positive growth and development and the establishment of lifelong friendships. This includes the promotion of a safe and healthy lifestyle. The chapter will foster a brotherhood that respects the dignity of people while embracing the free exchange of ideas.</i> | | | |
| | ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
| | Chapter creates a safe and healthy social environment. | Chapter creates a safe and healthy social environment. | Chapter creates a safe and healthy social environment. | Chapter creates a safe and healthy social environment. |
| | Chapter Candidates complete the Risk Reduction session from LEAD Phase I. | Chapter Candidates complete the Risk Reduction session from LEAD Phase I. | Chapter Candidates complete the Risk Reduction session from LEAD Phase I. | Chapter Candidates complete the Risk Reduction session from LEAD Phase I. |
| | | Chapter sponsors one session from the Risk Reduction or Personal Development module of All-Chapter LEAD each semester. | Chapter sponsors one session from the Risk Reduction or Personal Development module of All-Chapter LEAD each semester. | Chapter sponsors one session from the Risk Reduction and Personal Development modules of All-Chapter LEAD each semester. |
| | | | Chapter attends one program related to wellness or diversity sponsored by another campus organization. | Chapter sponsors one program related to wellness or diversity with another student organization on campus. |
| | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> or college/university policy in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> or college/university policy in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> or college/university policy in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> or college/university policy in the last year. |

INTELLECTUAL DEVELOPMENT

Chapter will positively impact intellectual development by promoting the importance of academics and by supporting its members through activities which develop the intellect and support critical thinking.

PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE

| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
|--|--|--|---|
| Chapter earned a GPA above both all male and all fraternity averages, or chapter GPA was above a 3.0 for the previous two semesters. | Chapter earned a GPA above both all male and all fraternity averages, or chapter GPA was above a 3.0 for the previous two semesters. | Chapter earned a GPA above both all male and all fraternity averages, or chapter GPA was above a 3.0 for the previous two semesters. | Chapter earned a GPA above both all male and all fraternity averages, or chapter GPA was above a 3.0 for the previous two semesters. |
| | | | Chapter ranked among the top 5% of chapters in GPA among IFC fraternities at least once in the previous year. |
| Chapter has a written scholarship plan with defined goals. | Chapter has a written scholarship plan with defined goals. | Chapter has a written scholarship plan with defined goals that are well articulated and easy to measure. | Chapter sets a minimum GPA for new members and active members as part of a written academic plan for its membership. |
| Chapter has a minimum GPA for new members, active members, and officers. | Chapter has a minimum GPA for new members, active members, and officers. | Chapter has a minimum GPA for new members, active members, and officers. | Chapter sets a minimum GPA for all officers. |
| Chapter provides incentives for academic success. | Chapter provides incentives and scholarships for academic success. | Chapter provides incentives and scholarships for academic success. | Chapter provides incentives and recognition plan as components of its written academic plan. |
| | Scholarship Committee and/or advisor provide individual support for members who are struggling academically. | Scholarship Committee and/or advisor provide individual support for members who are struggling academically. | Scholarship committee and advisors provide individual support for members who have struggled academically. |
| | | | Chapter has a faculty advisor who assists with scholarship and works with the chapter's Scholarship Chairman. |
| | | | Chapter members pursue admittance to honors programs and academic groups. |
| | | | Chapter members pursue admittance to Order of Omega and Omicron Delta Kappa (or other Honoraries). |
| Chapter helps members connect with campus services for academic success. | Chapter helps members connect with campus services for academic success. | Chapter helps members connect with campus services for academic success. | Chapter connects members with campus academic resources, including introducing new members to these resources. |
| | | | Chapter encourages members to participate in intellectually stimulating activities (i.e. lectures, study abroad, campus programs, faculty presentations and/or undergraduate research). |

| PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE | CANDIDATE DEVELOPMENT | | | |
|--|--|--|--|--|
| | <i>Through a variety of learning and mentoring experiences, candidates are prepared to be active members of the Fraternity with a commitment to the values and purpose of Sigma Nu.</i> | | | |
| | ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
| | Chapter utilizes LEAD Phase I. | Chapter utilizes LEAD Phase I with guest facilitators. | Chapter utilizes LEAD Phase I with guest facilitators. | Chapter completes all LEAD Phase I sessions and utilizes guest facilitators in the program. |
| | Chapter incorporates guest facilitators into LEAD Phase I. | | | Chapter can articulate the impact of LEAD on their Candidate Education Program and Candidates. |
| | | | Chapter has clearly defined outcomes for their Candidate Education Program. | Chapter has clearly defined outcomes for their Candidate Education Program. |
| | | | | Chapter has clear expectations of its Candidates and clear expectations for what Candidates can expect of the chapter and active members. |
| | | | | Chapter utilizes the Candidate Class Retreat from LEAD Phase I. |
| | Chapter reinforces the messages communicated through Values-Based Recruitment with members serving as role models of the mission and values of Sigma Nu. | Chapter reinforces the messages communicated through Values-Based Recruitment with members serving as role models of the mission and values of Sigma Nu. | Chapter reinforces the messages communicated through Values-Based Recruitment with members serving as role models of the mission and values of Sigma Nu. | Chapter reinforces the messages communicated through Values-Based Recruitment with members serving as role models of the mission and values of Sigma Nu. |
| | Candidates complete a service project. | Candidates complete a service project with follow up discussions to help candidates understand the importance of these activities. | Candidates complete a service project with follow up discussions to help candidates understand the importance of these activities. | Candidates complete a community service activity as part of the Candidate Education Program. Experience includes follow up discussion to help candidates understand the importance of these activities to the community and to the Fraternity. |
| | Candidates attend campus based programs for new members. | Candidates attend campus based programs for new members. | Candidates attend all campus based programs sponsored for new members. | |
| Chapter initiates at least 65% of candidates (excluding those depledged for disciplinary reasons). | Chapter initiates at least 75% of candidates (excluding those depledged for disciplinary reasons). | Chapter initiates at least 80% of candidates (excluding those depledged for disciplinary reasons). | Chapter initiates at least 90% of candidates (excluding those depledged for disciplinary reasons). | |
| Chapter articulates to all members and candidates that Sigma Nu is an anti-hazing organization and all members understand the definition of hazing as described by <u>The Law of Sigma Nu Fraternity, Inc.</u> and the <i>Risk Reduction Policy and Guidelines</i> . | Chapter articulates to all members and candidates that Sigma Nu is an anti-hazing organization and all members understand the definition of hazing as described by <u>The Law of Sigma Nu Fraternity, Inc.</u> and the <i>Risk Reduction Policy and Guidelines</i> . | Chapter articulates to all members and candidates that Sigma Nu is an anti-hazing organization and all members understand the definition of hazing as described by <u>The Law of Sigma Nu Fraternity, Inc.</u> and the <i>Risk Reduction Policy and Guidelines</i> . | Chapter articulates to all members and candidates that Sigma Nu is an anti-hazing organization and all members understand the definition of hazing as described by <u>The Law of Sigma Nu Fraternity, Inc.</u> and the <i>Risk Reduction Policy and Guidelines</i> . | |

| PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE | BROTHER DEVELOPMENT | | | |
|--|---|--|--|--|
| | <i>The chapter prepares brothers to be effective in leadership roles within Sigma Nu and other organizations and experiences. In addition, active members are prepared to be successful alumni.</i> | | | |
| | ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
| | Chapter utilizes LEAD Phase I and II with guest facilitators. | Chapter utilizes all phases of LEAD with guest facilitators. | Chapter utilizes all phases of LEAD with guest facilitators. | Chapter utilizes all phases of LEAD with guest facilitators. |
| | | | | Chapter can articulate the impact of their LEAD programming. |
| | Chapter has compiled a list of possible guest facilitators and their contact information. | Chapter has compiled a list of possible guest facilitators and their contact information. | Chapter has compiled a list of possible guest facilitators and their contact information. | Chapter has compiled a list of possible guest facilitators and their contact information. |
| | Chapter attends all available regional Sigma Nu programs. | Chapter attends all available regional Sigma Nu programs. | Chapter attends all available regional Sigma Nu programs. | Chapter attends regional Sigma Nu programs. |
| | Chapter attends College of Chapters and Grand Chapter. | Chapter attends College of Chapters and Grand Chapter. | Chapter attends College of Chapters and Grand Chapter. | Chapter attends College of Chapters and Grand Chapter. |
| | Chapter members attend campus or interfraternal leadership development programs (i.e. UIFI, IMPACT, Leadershape, and officer training programs). | Chapter members attend campus or interfraternal leadership development programs (i.e. UIFI, IMPACT, Leadershape, and officer training programs). | Chapter members attend campus or interfraternal leadership development programs (i.e. UIFI, IMPACT, Leadershape, and officer training programs). | Chapter members attend campus or interfraternal leadership development programs (i.e. UIFI, IMPACT, Leadershape, and officer training programs). |
| | | Chapter demonstrates a commitment to the LEAD Program through the establishment of a LEAD Committee that includes the Commander, Marshal, LEAD Chairman and at least one other brother in the chapter. | Chapter demonstrates a commitment to the LEAD Program through the establishment of a LEAD Committee that includes the Commander, Marshal, LEAD Chairman and at least one other brother in the chapter. | Chapter demonstrates a commitment to the LEAD Program through the establishment of a LEAD Committee that includes the Commander, Marshal, LEAD Chairman and at least one other brother in the chapter. |
| The position of LEAD Chairman is an elected, major office. | The position of LEAD Chairman is an elected, major office. | The position of LEAD Chairman is an elected, major office. | The position of LEAD Chairman is an elected, major office. | |
| | | Chapter sponsors a chapter brotherhood retreat on an annual basis. | Chapter sponsors a chapter brotherhood retreat on an annual basis. | |
| Chapter sponsors an Officer Transition session as part of its transition plan each semester. | Chapter sponsors an Officer Transition session as part of its transition plan each semester. | Chapter sponsors an Officer Transition session as part of its transition plan each semester. | Chapter sponsors an Officer Transition session as part of its transition plan each semester. | |

| PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE | ALUMNI DEVELOPMENT | | | |
|--|---|--|--|--|
| | <i>Sigma Nu shall identify and engage alumni and volunteers to support the success of the chapter, develop and perpetuate fraternal leadership and increase the value of lifelong membership.</i> | | | |
| | ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
| | Chapter produces and distributes alumni newsletters each academic year at least once per year. | Chapter produces and distributes alumni newsletters each academic year at least once per year. | Chapter produces and distributes alumni newsletters each academic year at least twice per year. | Chapter produces and distributes alumni newsletters each academic year, at least once every four months, in paper and electronic formats. |
| | Chapter sponsors one alumni event each academic year. | Chapter sponsors one alumni event each academic year. | Chapter sponsors two alumni events each academic year. | Chapter sponsors two alumni events each academic year. |
| | | | Chapter has at least one active alumni club for chapter alumni. | Chapter has at least one active alumni club for chapter alumni. |
| | | Chapter utilizes alumni as guest facilitators for the LEAD Program on an annual basis. | Chapter utilizes alumni as guest facilitators for the LEAD Program on an annual basis. | Chapter utilizes alumni as guest facilitators for the LEAD Program on an annual basis. |
| | | | Chapter shares a list of alumni and their contact information from their college or university with the General Fraternity on an annual basis. | Chapter shares a list of alumni and their contact information from their college or university with the General Fraternity on an annual basis. |
| | | Chapter promotes interaction between alumni through a social networking group. | Chapter promotes interaction between alumni through a social networking group. | Chapter promotes interaction between alumni through a social networking group. |
| | | Chapter communicates regularly with alumni through e-mail updates. | Chapter communicates regularly with alumni through e-mail updates. | Chapter communicates regularly with alumni through e-mail updates. |
| | Chapter keeps alumni updated on the chapter through a chapter web site. | Chapter keeps alumni updated on the chapter through a chapter web site. | Chapter keeps alumni updated on the chapter through a chapter web site. | |
| Chapter has an active Alumni Advisory Board or Alumni Advisor. | Chapter has an active Alumni Advisory Board or Alumni Advisor. | Chapter has an active Alumni Advisory Board or Alumni Advisor. | Chapter has an active Alumni Advisory Board or Alumni Advisor. | |

RECRUITMENT AND MANPOWER

The manpower of a chapter must be sufficient to maintain all successful chapter operations in a manner which provides a positive fraternal experience. Further, Sigma Nu will strive for growth through an innovative, values-based recruitment program that engages new members who are committed to the founding principles of the Fraternity.

OPERATIONAL EXCELLENCE

| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
|---|---|---|---|
| Chapter's recruitment efforts are focused on Sigma Nu's Values-Based Recruitment program, with particular emphasis on the values and purpose of the Fraternity. | Chapter's recruitment efforts are focused on Sigma Nu's Values-Based Recruitment program, with particular emphasis on the values and purpose of the Fraternity. | Chapter's recruitment efforts are focused on Sigma Nu's Values-Based Recruitment program, with particular emphasis on the values and purpose of the Fraternity. | Chapter's recruitment efforts are focused on Sigma Nu's Values-Based Recruitment program, with particular emphasis on the values and purpose of the Fraternity. |
| Chapter has a written, year round, recruitment plan. | Chapter has a written, year round, recruitment plan. | Chapter has a written, year round, recruitment plan. | Chapter has a written, year round, recruitment plan which places emphasis on the development of positive relationships on an individual level. |
| Chapter has exhibited healthy growth in the previous year, and chapter maintains a healthy manpower for its campus environment. | Chapter has exhibited healthy growth in the previous year, and chapter maintains a healthy manpower for its campus environment. | Chapter has exhibited healthy growth in the previous year, and chapter maintains a healthy manpower for its campus environment. | Chapter has exhibited healthy growth in the previous year, and chapter maintains a healthy manpower for its campus environment. |
| | Chapter can articulate what type of member they target to achieve their stated purpose as an organization. | Chapter can articulate what type of member they target to achieve their stated purpose as an organization. | Chapter can articulate what type of member they target to achieve their stated purpose as an organization. |
| Chapter meets or exceeds the average manpower size for the college/university. | Chapter meets or exceeds the average manpower size for the college/university. | Chapter meets or exceeds the average manpower size for the college/university. | Chapter meets or exceeds the average manpower size for the college/university. |

CHAPTER OPERATIONS

Sigma Nu will ensure the necessary structures, systems, and resources are in place in support of the Fraternity. This includes fiduciary responsibility, organized administration and effective planning so as to best achieve the aims of Sigma Nu.

OPERATIONAL EXCELLENCE

| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE |
|---|--|--|--|
| Chapter operates on an annual budget with a 5% revenue over expense margin. | Chapter operates on an annual budget with a 5% revenue over expense margin. | Chapter operates on an annual budget with a 5% revenue over expense margin. | Chapter operates on an annual budget with a 5% revenue over expense margin. |
| | | Chapter members are involved in creating a chapter budget which expends financial resources in a manner which supports the mission of the Fraternity. | Chapter members are involved in creating a chapter budget which expends financial resources in a manner which supports the mission of the Fraternity. |
| Chapter has had no past due balance with the General Fraternity, College or University, or any other entity. | Chapter has had no past due balance with the General Fraternity, College or University, or any other entity. | Chapter has had no past due balance with the General Fraternity, College or University, or any other entity. | Chapter has had no past due balance with the General Fraternity, College or University, or any other entity. |
| | | | Chapter maintains a savings account. |
| Chapter has no more than 10% of accounts receivables in excess of 30 days and for candidates and brothers who are in arrears, the chapter utilizes the 30/60/90 policy as per <u>The Law of Sigma Nu Fraternity, Inc.</u> | Chapter has no accounts receivables in excess of 30 days and for candidates and brothers who are in arrears, the chapter utilizes the 30/60/90 policy as per <u>The Law of Sigma Nu Fraternity, Inc.</u> | Chapter has no accounts receivables in excess of 30 days and for candidates and brothers who are in arrears, the chapter utilizes the 30/60/90 policy as per <u>The Law of Sigma Nu Fraternity, Inc.</u> | Chapter has no accounts receivables in excess of 30 days and for candidates and brothers who are in arrears, the chapter utilizes the 30/60/90 policy as per <u>The Law of Sigma Nu Fraternity, Inc.</u> |
| Chapter keeps all financial records electronically. | Chapter keeps all financial records electronically. | Chapter keeps all financial records electronically. | Chapter keeps all financial records electronically. |
| | | | Chapter utilizes an outside financial service to collect dues. |
| Chapter utilizes two signature checks. | Chapter utilizes two signature checks. | Chapter utilizes two signature checks. | Chapter utilizes two signature checks. |
| | | Chapter operates on the committee system and the committees meet at least monthly to discuss business. | Chapter operates on the committee system and the committees meet at least monthly to discuss business. |
| Chapter operates under a written strategic plan with measurable goals and objectives that are reviewed annually by the chapter. | Chapter operates under a written strategic plan with measurable goals and objectives that are reviewed annually by the chapter. | Chapter operates under a written strategic plan with measurable goals and objectives that are reviewed annually by the chapter. | Chapter operates under a written strategic plan with measurable goals and objectives that are reviewed annually by the chapter. |
| Chapter utilizes Ritual for each chapter meeting as well as proper induction and initiations. | Chapter utilizes Ritual for each chapter meeting as well as proper induction and initiations. | Chapter utilizes Ritual for each chapter meeting as well as proper induction and initiations. | Chapter utilizes Ritual for each chapter meeting as well as proper induction and initiations. |
| | | | Chapter has Ritual discussions after induction and initiation. |

| GOVERNANCE AND ACCOUNTABILITY | | | | |
|---|---|---|---|--|
| <i>Effective governance structures and measures of accountability must be in place within the Fraternity. These measures should complement the values of the Fraternity while maintaining integrity to the purpose of the organization.</i> | | | | |
| ACCEPTABLE | GOOD | VERY GOOD | EXCELLENCE | |
| Chapter utilizes the Trial Code Procedure of <u>The Law of Sigma Nu Fraternity, Inc.</u> when necessary to discipline chapter members. | Chapter utilizes the Trial Code Procedure of <u>The Law of Sigma Nu Fraternity, Inc.</u> when necessary to discipline chapter members. | Chapter utilizes the Trial Code Procedure of <u>The Law of Sigma Nu Fraternity, Inc.</u> when necessary to discipline chapter members. | Chapter utilizes the Trial Code Procedure of <u>The Law of Sigma Nu Fraternity, Inc.</u> when necessary to discipline chapter members. | |
| Chapter bylaws are current. | Chapter bylaws are current. | Chapter bylaws are current. | Chapter bylaws are current. | |
| Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> in the last year. | Chapter has not been in violation of <u>The Law of Sigma Nu Fraternity, Inc.</u> or the <i>Risk Reduction Policy and Guidelines</i> in the last year. | |
| Chapter has not violated college/university policy in the last year. | Chapter has not violated college/university policy in the last year. | Chapter has not violated college/university policy in the last year. | Chapter has not violated college/university policy in the last year. | |
| | | Chapter has a written Crisis Management plan and members are educated. | Chapter has a written Crisis Management plan and members are educated. | |
| | Chapter has conducted Session 7: Accountability from Module B of All-Chapter LEAD Programming. | Chapter has conducted Session 7: Accountability from Module B of All-Chapter LEAD Programming. | Chapter has conducted Session 7: Accountability from Module B of All-Chapter LEAD Programming. | |
| | | | Chapter creates a culture of accountability among its members. | |
| | | | Chapter has established a system of accountability and discipline. | |

OPERATIONAL EXCELLENCE