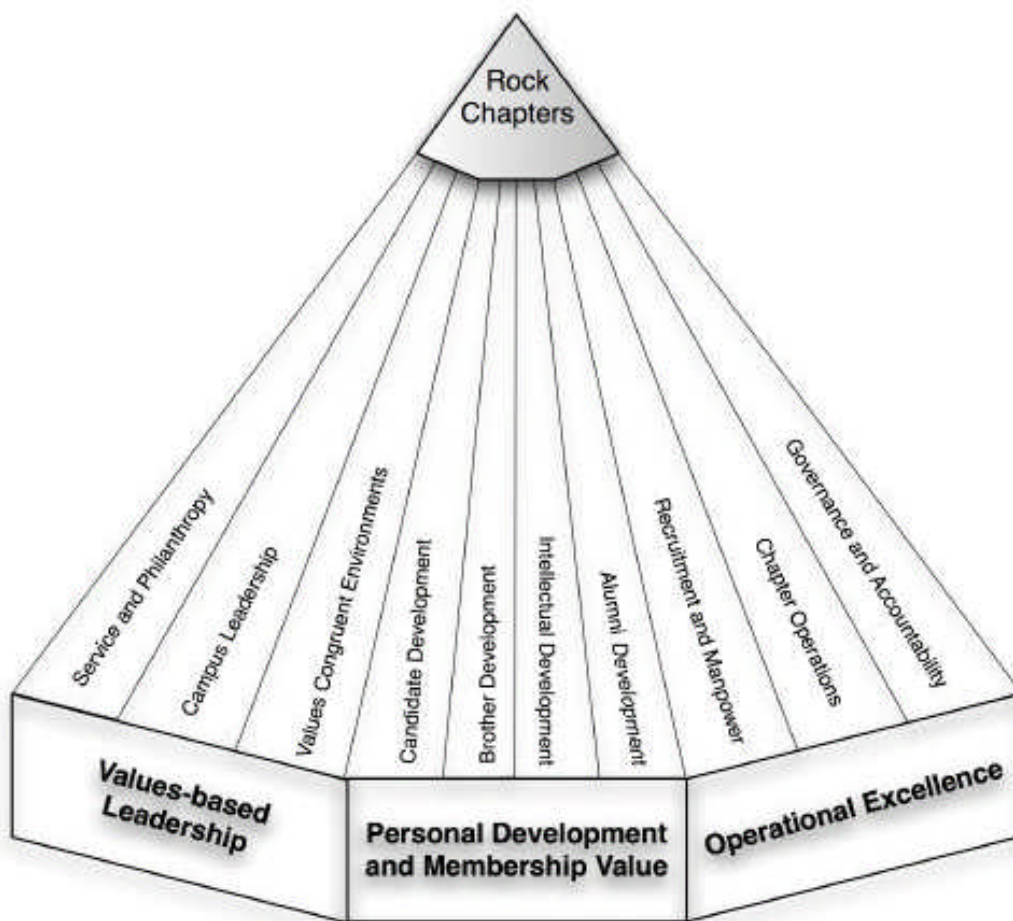




PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES



The Pursuit of Excellence Program structure includes three standards with a total of ten subcategories in which chapters are assessed in their development towards excellence. Chapters achieving a rating below “Acceptable” should use the guidelines contained in this document to assist them in creating a plan for improvement in any areas of deficiency.

PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

According to the Pursuit of Excellence Program adopted by the 63rd Grand Chapter, any chapter receiving an achievement level below “Acceptable” in a subcategory must submit a plan of action for improvement in that area to the General Fraternity. Improvement plans will be reviewed by General Fraternity staff to ensure viability and to ensure that, if followed, the plans will result in the chapter achieving ratings of at least “Acceptable” in the next assessment. After review, plan(s) for improvement will be returned to the chapter and also shared with the Leadership Consultant, Chapter Advisor, Division Commander, and Campus Fraternity/Sorority Advisor. Plans should be reviewed by the chapter leadership, members, and above listed advisors throughout the academic year.

Chapter improvement plans should be designed to bring the chapter’s operations in line with the criteria for excellence. In developing an improvement plan, the chapter should set a clear course for reaching a level of “Acceptable” within the next six months to one year. Clear benchmarks should be established to demonstrate this improvement within the same six month and one year time frames.

Plans for improvement should be generated, or at a minimum confirmed, by the chapter membership prior to their submission. Ultimately, the chapter as a whole will be held responsible for achieving any plans created and submitted. Creation of improvement plans should be a result of a chapter’s completion of the Pursuit of Excellence Program’s “Strategy Session.” Facilitator materials for the [Strategy Session](#) can be accessed online.

The standard areas and criteria for excellence can be found on the following pages. Available resources are indicated beneath each excellence criterion. A general listing of suggested improvements can also be found at the end of each section.

Improvement plans should be submitted, in writing, to the General Fraternity **by September 30th**. Digital submissions are preferred and will be accepted at pep@sigmanu.org.

1. **VALUES-BASED LEADERSHIP**
 - SERVICE AND PHILANTHROPY
 - CAMPUS LEADERSHIP
 - VALUES CONGRUENT ENVIRONMENTS
2. **PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE**
 - INTELLECTUAL DEVELOPMENT
 - CANDIDATE DEVELOPMENT
 - BROTHER DEVELOPMENT
 - ALUMNI DEVELOPMENT
3. **OPERATIONAL EXCELLENCE**
 - RECRUITMENT AND MANPOWER
 - CHAPTER OPERATIONS
 - GOVERNANCE AND ACCOUNTABILITY

PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

VALUES-BASED LEADERSHIP

Sigma Nu transforms society through the commitment of its members to the Fraternity's founding principles, leadership and ethical living.

Values-Based Leadership focuses on the role that chapters and their members play in the communities in which they are embedded. As current and future leaders, we must model exemplary citizenship and create positive environments.

SERVICE AND PHILANTHROPY

Future leaders are transformative throughout the communities they interface with. Service to others, through the donation of time, talent and treasure, is a core mechanism for creating leaders as engaged citizens in their local community.

CRITERIA FOR EXCELLENCE

- Chapter volunteered to provide direct community service at least monthly and has an established relationship with a local non-profit organization.
 - [LEAD Phase I Session 11: Community Service](#)
- Chapter incorporated periodic reflection after service and philanthropic activities to help members process the experience. This should help members better understand the impact of their service and philanthropy activities as it relates to the values and purpose of the Fraternity.
 - [LEAD Phase I Session 11: Community Service](#) AND LEAD Phase III: Session 5 (online content)
- Members are involved in individual service in addition to chapter projects.
 - LEAD Phase III: Session 5 (online content)
- Chapter has advocated for their non-profit partners to help create awareness about the issues partners address. This should help others in the community understand the importance of supporting these causes.
 - [Community Service and Philanthropy Chairman Manual](#) (Event Marketing & Promotion section)
- Each member completes six (6) hours of community service each semester.
- Chapter encourages others to support local non-profits, including those it selects for its own community service and philanthropy projects.
- Chapter includes one of the organizations that are partners in the Helping Hand Initiative in its fundraising or community service projects.
 - [Community Service and Philanthropy Chairman Manual](#) (Helping Hand Initiative section)
 - Helping Hand Initiative web pages
- Chapter has incorporated education about the cause being supported into at least one fundraising event.
 - [Community Service and Philanthropy Chairman Manual](#) (Event Marketing & Promotion section)
- Chapter incorporated the values of Sigma Nu into all Service and Philanthropy events.
 - LEAD Phase III: Session 5 (online content)
- Chapter co-sponsors a community service or philanthropy project with another campus student organization.

PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

- [Community Service and Philanthropy Chairman Manual](#) (Event Planning Procedures section)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
- Create specific goals, with detailed plans of how the chapter will achieve these goals, in this area to improve to, at minimum, the "acceptable" level within one year. Use the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter's goals.
- Provide a detailed outline of how the chapter will strive towards excellence in the future.

PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

CAMPUS LEADERSHIP

Members of the Fraternity enhance their host institution by becoming engaged as leaders in campus and interfraternal activities and organizations. Through their leadership, members advance the purpose of both the fraternity and their institution. This is recognized as a contribution to the greater good.

CRITERIA FOR EXCELLENCE

- Chapter has demonstrated a high level of involvement in campus (non-Greek) and interfraternal activities.
 - LEAD Phase I [Session 3: Leadership & Working in Groups](#), [Session 8: Leadership: The Basics](#), and [All Chapter LEAD Module B, Session 6: Campus Involvement](#)
- Chapter sends representatives to campus-wide and IFC-sponsored leadership development programs.
- At least 80% of chapter members are involved in other student organizations.
 - [All Chapter LEAD Module B, Session 6: Campus Involvement](#)
- More than 10% of chapter members have leadership roles in other student organizations or campus programs.
- Chapter meets or exceeds all IFC and host institution expectations.
 - [LEAD Phase I Session 8: Leadership: The Basics](#)
- Chapter established a positive relationship with campus fraternity/sorority advisor and other campus administrators who serve as a resource.
- Chapter hosts at least one campus-wide event or program.
 - [Community Service and Philanthropy Chairman Manual](#) (Event Planning Procedures section)
- Chapter has received recognition for their involvement on campus, or has received recognition through campus or interfraternal awards programs.
- Chapter actively assisted members in becoming involved in other organizations or campus programs.
 - [All Chapter LEAD Module B, Session 6: Campus Involvement](#)
- Chapter has been a leading voice in issues facing the fraternity/sorority community.
 - [LEAD Phase II Session 8: Living Our Values](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
- Create specific goals, with detailed plans of how the chapter will achieve these goals, in this area to improve to, at minimum, the "acceptable" level within one year. Use the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter's goals.
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**PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES**

VALUES CONGRUENT ENVIRONMENTS

The physical and social environments created by the Fraternity foster positive growth and development and the establishment of lifelong friendships. This includes the promotion of a safe and healthy lifestyle. The chapter will foster a brotherhood that respects the dignity of people while embracing the free exchange of ideas.

CRITERIA FOR EXCELLENCE

- Chapter creates a safe and healthy social environment.
 - Sessions from [All Chapter LEAD, Module C](#)
 - [Sigma Nu Fraternity, Inc.'s Risk Reduction Policy and Guidelines](#)
- Chapter Candidates complete the Risk Reduction session from LEAD Phase I.
 - [LEAD Phase I Session 5: Risk Reduction](#)
- Chapter sponsors one session from the Risk Reduction and Personal Development modules of All-Chapter LEAD each semester.
 - [All Chapter LEAD Modules A and C](#)
- Chapter sponsors one program related to wellness or diversity with another student organization on campus.
 - All Chapter LEAD Module A [Session 1: Wellness](#) AND [Session 6: Diversity](#)
- Chapter has not been in violation of [The Law of Sigma Nu Fraternity, Inc.](#), the [Risk Reduction Policy and Guidelines](#) or university policy in the last year.
 - [The Law of Sigma Nu Fraternity, Inc.](#)
 - [Sigma Nu Fraternity, Inc.'s Risk Reduction Policy and Guidelines](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
- Create specific goals, with detailed plans of how the chapter will achieve these goals, in this area to improve to, at minimum, the "acceptable" level within one year. Use the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter's goals.
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PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

PERSONAL DEVELOPMENT AND MEMBERSHIP VALUE

Through the development of the organization and the individual the Fraternity adds value to the experience of its members by fostering the personal growth of each man's mind, heart, and character. This added value perpetuates a lifelong commitment to the organization.

Personal Development and Membership Value stresses the importance of the development of our members as candidates, members and alumni. The Fraternity adds value to the lives of its members by creating extracurricular experiences that support the mission of Sigma Nu and the educational purpose of their host institutions.

INTELLECTUAL DEVELOPMENT

Chapter will positively impact intellectual development by promoting the importance of academics and by supporting its members through activities which develop the intellect and support critical thinking.

CRITERIA FOR EXCELLENCE

- Chapter earned a GPA above both all-male and all-fraternity averages, or chapter GPA was above a 3.0 for the previous two semesters.
 - [All Chapter LEAD Module A Session 3: Scholarship](#)
 - [Scholarship Chairman's Manual](#) (section on Goal Setting)
- Chapter ranked among the top 5% of chapters in GPA among IFC fraternities at least once in the previous year.
 - [All Chapter LEAD Module A Session 3: Scholarship](#)
- Chapter sets a minimum GPA for new members, active members and officers as part of a written academic plan for its membership.
 - [Scholarship Chairman's Manual](#) (section on Enforcing Minimum Standards)
- Chapter sets a minimum GPA for all officers.
 - [Scholarship Chairman's Manual](#) (section on Enforcing Minimum Standards)
- Chapter provides incentives and recognition plans as components of its written academic plan.
 - [Scholarship Chairman's Manual](#) (section on Incentives and Rewards)
- Scholarship committee and advisors provide individual support for members who have struggled academically.
 - [Scholarship Chairman's Manual](#) (section on Academic Resources)
- Chapter has a faculty advisor who assists with scholarship and works with the chapter's Scholarship Chairman.
- Chapter members pursue admittance to honors programs and academic groups.
 - [All Chapter LEAD Module B Session 6: Campus Involvement](#)
- Chapter members pursue admittance to Order of Omega and Omicron Delta Kappa (or other Honoraries).
 - www.orderofomega.org
 - www.odk.org
- Chapter connects members with campus academic resources, including introducing new members to these resources.
 - [Scholarship Chairman's Manual](#) (section on Academic Resources)

PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

- Chapter encourages members to participate in intellectually stimulating activities (i.e. lectures, study abroad, campus programs, faculty presentations and undergraduate research).
 - LEAD Phase III Session 2: Personal Development (online content)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
- Create specific goals, with detailed plans of how the chapter will achieve these goals, in this area to improve to, at minimum, the "acceptable" level within one year. Use the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter's goals.
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**PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES**

CANDIDATE DEVELOPMENT

Through a variety of learning and mentoring experiences, candidates are prepared to be active members of the Fraternity with a commitment to the values and purpose of Sigma Nu.

CRITERIA FOR EXCELLENCE

- Chapter completes all LEAD Phase I sessions and utilizes guest facilitators in the program.
 - [LEAD Chairman's Manual](#) (section on Guest Facilitators)
 - [LEAD Guest Facilitators web page](#)
- Chapter can articulate the impact of LEAD on their Candidate Education Program and Candidates.
- Chapter has clearly defined outcomes for their Candidate Education Program.
 - [Marshal's Manual](#) (section on The Candidate Education Program)
- Chapter has clear expectations of its Candidates and clear expectations for what Candidates can expect of the chapter and active members.
 - [Marshal's Manual](#) (sections on The Candidate Education Program and Candidate Scholarship Program)
- Chapter utilizes the Candidate Class Retreat from LEAD Phase I.
 - [LEAD Phase I Session 3: Leadership & Working in Groups](#) (2 sample retreat agendas with activities are available)
 - Sample candidate retreat agenda from the [Best Practices Library](#) (Candidate Development > Candidate Retreat)
- Chapter reinforces the messages communicated through Values-Based Recruitment with members serving as role models of the mission and values of Sigma Nu.
 - [The Recruitment Bluebook](#)
- Candidates complete a community service activity as part of the Candidate Education Program. Experience includes follow up discussion to help candidates understand the importance of these activities to the community and to the Fraternity.
 - [LEAD Phase I Session 11: Community Service](#)
- Candidates attend all campus based programs sponsored for new members.
 - [All Chapter LEAD Module B Session 6: Campus Involvement](#)
- Chapter initiates at least 90% of candidates (excluding those de-pledged for disciplinary reasons).
- Chapter articulates to all members and candidates that Sigma Nu is an anti-hazing organization and all members understand the definition of hazing as described by [The Law of Sigma Nu Fraternity, Inc.](#) and the *Risk Reduction Policy and Guidelines*.
 - [The Law of Sigma Nu Fraternity, Inc.](#)
 - [Sigma Nu Fraternity, Inc.'s Risk Reduction Policy and Guidelines](#)
 - [Risk Reduction Affidavit](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.

PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
- Create specific goals, with detailed plans of how the chapter will achieve these goals, in this area to improve to, at minimum, the “acceptable” level within one year. Use the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter’s goals.
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PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

BROTHER DEVELOPMENT

The chapter prepares brothers to be effective in leadership roles within Sigma Nu and other organizations and experiences. In addition, active members are prepared to be successful alumni.

CRITERIA FOR EXCELLENCE

- Chapter utilizes all phases of LEAD with guest facilitators.
 - [LEAD Chairman's Manual](#) (section on Guest Facilitators)
 - [LEAD Guest Facilitators web page](#)
- Chapter can articulate the impact of their LEAD programming.
- Chapter has compiled a list of possible guest facilitators and their contact information.
 - [LEAD Chairman's Manual](#) (section on Guest Facilitators)
- Chapter attends regional Sigma Nu programs.
 - [Sigma Nu Institutes](#)
- Chapter attends College of Chapters and Grand Chapter.
 - [College of Chapters](#), [Grand Chapter](#)
- Chapter members attend campus or interfraternal leadership development programs (i.e. UIFI, IMPACT, LeaderShape, and officer training programs).
 - [Undergraduate Interfraternity Institute \(UIFI\)](#)
 - [LeaderShape](#)
- Chapter demonstrates a commitment to the LEAD Program through the establishment of a LEAD Committee that includes the Commander, Marshal, LEAD Chairman and at least one other brother in the chapter.
 - [LEAD Chairman's Manual](#) (chairman summary and section on Creating a LEAD Committee)
- The position of LEAD Chairman is an elected, major office.
- Chapter sponsors a brotherhood retreat on an annual basis.
 - Sample retreat agenda from the [Best Practices Library](#) (Brother Development > Retreats)
- Chapter sponsors an Officer Transition session as part of its transition plan each semester.
 - [All Chapter LEAD Module B Session 5: Officer Transitions](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
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PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

ALUMNI DEVELOPMENT

Sigma Nu shall identify and engage alumni and volunteers to support the success of the chapter, develop and perpetuate fraternal leadership and increase the value of lifelong membership.

CRITERIA FOR EXCELLENCE

- Chapter produces and distributes alumni newsletters each academic year, at least once every four months, in paper and electronic formats.
 - Sample newsletters from the [Best Practices Library](#) (Alumni Development > Alumni Newsletter)
 - [Alumni Newsletter Guide](#)
- Chapter sponsors two alumni events each year.
 - [Alumni Chairman's Manual](#) (sections on Alumni Events & Communication)
- Chapter has at least one active alumni club for chapter alumni.
 - [Alumni Clubs](#)
- Chapter utilizes alumni as guest facilitators for the LEAD Program on an annual basis.
 - [LEAD Chairman's Manual](#) (section on Guest Facilitators)
 - [LEAD Guest Facilitators web page](#)
- Chapter shares a list of alumni and their contact information from their college or university on an annual basis.
 - [Alumni Chairman's Manual](#) (sections on Chairman's Duties and Alumni Programming)
- Chapter promotes interaction between alumni through a social networking group.
 - [Alumni Chairman's Manual](#) (section on Communication with Alumni)
- Chapter communicates regularly with alumni through e-mail updates.
 - [Alumni Chairman's manual](#) (section on Communication with Alumni)
- Chapter keeps alumni updated on the chapter through a chapter web site.
 - Ideas from the [Best Practices Library](#) (Alumni Development > Alumni Development Ideas)
- Chapter has an active Alumni Advisory Board or Alumni Advisor.
 - [Alumni Chairman's Manual](#) (section on Advisory Roles)
 - [Alumni Advisory Boards](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
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PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

OPERATIONAL EXCELLENCE

Sigma Nu's organizational structure and internal operations will provide for the effective deployment of resources to deliver excellence in every facet of the Fraternity.

To achieve excellence a chapter must have a structure and adequate resources in place to facilitate chapter success. These structures must maintain the integrity of the values and mission of the Fraternity to ensure long-term success and development.

RECRUITMENT AND MANPOWER

The manpower of a chapter must be sufficient to maintain all successful chapter operations in a manner which provides a positive fraternal experience. Further, Sigma Nu will strive for growth through an innovative, values-based recruitment program that engages new members who are committed to the founding principles of the Fraternity.

CRITERIA FOR EXCELLENCE

- Chapter's recruitment efforts are focused on Sigma Nu's Values-Based Recruitment program, with particular emphasis on the values and purpose of the Fraternity.
 - [Recruitment Skills Workshop](#)
- Chapter has a written, year-round, recruitment plan which places emphasis on the development of positive relationships on an individual level.
 - Ideas from the [Best Practices Library](#) (Recruitment and Manpower > Year-Round Recruitment Plan)
- Chapter has exhibited healthy growth in the previous year, and chapter maintains a healthy manpower for its campus environment.
- Chapter can articulate what type of member they target to achieve their stated purpose as an organization.
 - [The Recruitment Bluebook](#) (section on Recruitment Goal Setting)
- Chapter meets or exceeds the average manpower size for the university.
 - [The Recruitment Bluebook](#)
 - [Year-Round Recruitment Plan Template](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

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PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

CHAPTER OPERATIONS

Sigma Nu will ensure the necessary structures, systems, and resources are in place in support of the Fraternity. This includes fiduciary responsibility, organized administration and effective planning so as to best achieve the aims of Sigma Nu.

CRITERIA FOR EXCELLENCE

- Chapter operates on an annual budget with a 5% revenue over expense margin.
 - [Treasurer's Manual](#) (section on Budgeting)
- Chapter members are involved in creating a chapter budget which expends financial resources in a manner which supports the mission of the Fraternity.
 - [Treasurer's Manual](#) (section on Creating a Budget)
- Chapter has had no past due balance with the General Fraternity, College or University, or any other entity.
 - [Treasurer's Manual](#) (section on Managing Debt with Sigma Nu)
- Chapter maintains a savings account.
- Chapter has no accounts receivables in excess of 30 days and for candidates and brothers who are in arrears, the chapter utilizes the 30/60/90 policy as per [The Law of Sigma Nu Fraternity, Inc.](#)
 - [The Law of Sigma Nu Fraternity, Inc.](#) (Article 4, Section 7)
- Chapter keeps all financial records electronically.
- Chapter utilizes an outside financial service to collect dues.
 - [Treasurer's Manual](#) (section on External Collections and Dues)
- Chapter utilizes two signature checks.
 - [Treasurer's Manual](#) (section on Check Signing)
 - [The Law of Sigma Nu Fraternity, Inc.](#) (Article 7, Section 5.4)
- Chapter operates on the committee system and the committees meet at least monthly to discuss business.
 - [Lt. Commander's Manual](#) (section on Committees)
- Chapter operates under a written strategic plan with measurable goals and objectives that are reviewed annually by the chapter.
 - [All Chapter LEAD Module B Session 1: Goal Setting](#)
 - [All Chapter LEAD Module B Session 4: Strategic Planning](#)
- Chapter utilizes Ritual for each chapter meeting as well as proper induction and initiations.
 - [Chaplain's Manual](#) (section on Utilizing the Ritual)
- Chapter has Ritual discussions after induction and initiation.
 - [Chaplain's Manual](#) (section on Utilizing the Ritual)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

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PURSUIT OF EXCELLENCE PROGRAM
CHAPTER IMPROVEMENT PLAN GUIDELINES

the Action Plan Form from the [All Chapter LEAD session on Goal Setting](#) as a tool for creating sound plans for achieving the chapter's goals.

- Provide a detailed outline of how the chapter will strive towards excellence in the future.

PURSUIT OF EXCELLENCE PROGRAM CHAPTER IMPROVEMENT PLAN GUIDELINES

GOVERNANCE AND ACCOUNTABILITY

Effective governance structures and measures of accountability must be in place within the Fraternity. These measures should complement the values of the Fraternity while maintaining integrity to the purpose of the organization.

CRITERIA FOR EXCELLENCE

- Chapter utilizes the Trial Code Procedure of [The Law of Sigma Nu Fraternity, Inc.](#) when necessary to discipline chapter members.
 - [The Law of Sigma Nu Fraternity, Inc.](#) (Trial Code)
 - [Trial Code Procedures Checklist](#)
- Chapter bylaws are current.
 - [Lt. Commander's Manual](#) (section on Reviewing and Maintaining Bylaws)
- Chapter has not been in violation of [The Law of Sigma Nu Fraternity, Inc.](#) or the *Risk Reduction Policy and Guidelines* in the last year.
 - [The Law of Sigma Nu Fraternity, Inc.](#)
 - [Sigma Nu Fraternity, Inc.'s Risk Reduction Policy and Guidelines](#)
- Chapter has not violated university policy in the last year.
- Chapter has a written Crisis Management plan and members are educated.
 - [Risk Reduction Chairman's Manual](#) (section on Crisis Management Plan)
 - [Sample Crisis Management Plan](#)
- Chapter has conducted Session 7: Accountability from Module B of All-Chapter LEAD Programming.
 - [All Chapter LEAD Module B Session 7: Accountability](#)
- Chapter creates a culture of accountability among its members.
 - [Lt. Commander's Manual](#) (section on Honor Board and Discipline)
 - [All Chapter LEAD Module B Session 7: Accountability](#)
- Chapter has established a system of accountability and discipline.
 - [Lt. Commander's Manual](#) (section on Honor Board and Discipline)
 - [All Chapter LEAD Module B Session 7: Accountability](#)

IMPROVEMENT PLAN COMPONENTS AND SUGGESTIONS

- Utilize [All Chapter LEAD, Module B, Session 8: PEP Strategy Session](#) to answer discussion questions pertaining to this area. This session will help the chapter determine the vision and goals for this area, leaving appropriate officers to follow up in the creation of specific objectives and plans for action to achieve the chapter's vision of reaching excellence in this area.
- Review the [PEP Evaluation Guidelines](#) to determine where the chapter currently stands and to identify key benchmarks for improvement within the next six-to-twelve months.
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